Subject: PSYCHOLOGY
Course (Paper) Name & No. 11 : Psychological Practical (No Theory only Practical)

Course (Paper) Unique Code CORE

1601270101051100

External Exam Time Duration:

Name of course	Semester	Core/Elective/ Allied/Practical /Project	Course/P aper code	Course/Paper Title	Credit	Internal Marks	External Marks	Total Exam Marks	External Exam Time Duration
T.Y.B.A.	V	Core	CCT-11	Psychological Practical (No Theory only Practical)	03	00	100	100	

Course Outline:

[Any Five Practical are to performed and reported to Journal)

- ~ Make Learning (Trial and Error Learning)
- Whole v/s Part Method of Learning
- ~ Concept Formation
- Measurement of Illusion by Muller Lyer of Vertical Method using the Method of average error
- ~ Judging Emotion from Photographs
- ~ Span of Attention
- ~ Immediate Memory Span
- Mental Fatigue

- ~ Experimental in Psychology by Postmam L and J.P. Eng.
 - Harper and Row, New York
- ~ Experimental Psychology: Woodworth, Oxford Press 1971
- ~ Prayogik Manovigyan : Dr. S.C. Kanawala, University Granth
 - Nirman Board
- મનોવૈજ્ઞાનિક પ્રયોગો માનસ પ્રકાશન
- મનોવિજ્ઞાનના પ્રયોગો અખિલ હિન્દ પ્રકાશન
- પ્રાયોગિક મનોવિજ્ઞાન ભારત પ્રકાશન
- પ્રગત પ્રયોગિક યુનિ. ગ્રંથનિર્માણ બોર્ડ
- પ્રગત પ્રયોગિક ભોપટકર

Subject: PSYCHOLOGY Course (Paper) Name & No. 12 : Research Methods & Statistics – 1

Course (Paper) Unique Code CORE

1601270101051200

External Exam Time Duration:

Name of course	Semester	Core/Elective/ Allied/Practical /Project	Course/P aper code	Course/Paper Title	Credit	Internal Marks	External Marks	Total Exam Marks	External Exam Time Duration
T.Y.B.A.	v	Core	CCT-12	Research Methods & Statistics – 1	03	30	70	100	

Course Objectives:

This course should help Students:

- To impart knowledge about the Methodology of Psychology
- To make students understand the nature and course of various Methods of Psychology

Course Outline : Research Methods

Unit-1: Introduction Process

- ~ Introduction
- Definition of Research
- Stapes of Research
- ~ Usefulness of Social Research

Unit: 2 Experimental Method

- ~ Meaning of Experiment
- Characteristics of Experiment
- Variables and Stapes
- Explain Experimental Errors

Unit: 3 Survey Method

- ~ Meaning of Survey
- ~ Stage of Survey Planning
- ~ Problems of Survey Planning
- Pretest and Pilot Survey

Statistics

Unit: 4 Statistics and Measurement

- Meaning and Necessity of Studying the Statistics Method
- Meaning of Score, Types and Types of Series (Continuous –Discrete)
- Significant Digit and Approximate Value of Statistical Figures

Unit: 5 Frequency Distribution

~ Preparing a Frequency Distribution Table, Class, Intervals Mid Value, Limit of Class (Levels)

~ Graph Methods, Histogram, Frequency Polyson, Frequency Curve and Cumulative Frequency Curve (In Short)

Unit: 6 Measures of Central Tendency

- What is Meausre of Central Tendency
- What is mean and Median? Explain in Detail
- ~ Long Method and Short Method of Computing of mean from Grouped and Unground data
- Computing of Median from Grouped and Unground data
- ~ Uses of Mean and Median

- ~ Seltiz Jahoda, Deutch, Coole "Research Methods in Beharioral Science", New York, 1953
- ~ Festiger and Katz: "Research Methods in Behavioral Science" New York, Rinehart and Winstone
- Kerlinger F.N.: "Foundation of Behavioral Research" 5th Editions 2000, Delhi
- Kothari C.R.: "Research Methodology" 2nd Edition, New Delhi, Wishwa Prakashan
- ~ B.F. Anderson: "Experimental Psychology"
- Goilford J.P. Fundamental Statistics in Psychology & Education
- ~ Statistics in Psychology Research By Suresh Parekh

Subject: PSYCHOLOGY Course (Paper) Name & No. 13 : Physiological Psychology (Introduction)

Course (Paper) Unique Code CORE

1601270101051300

External Exam Time Duration:

Name of course	Semester	Core/Elective/ Allied/Practical /Project	Course/P aper code	Course/Paper Title	Credit	Internal Marks	External Marks	Total Exam Marks	External Exam Time Duration
T.Y.B.A.	v	Core	CCT-13	Physiological Psychology (Introduction)	03	30	70	100	

Course Objectives:

This course should help Students:

- 1. Imparting basic information regarding the fundamental Physiological basics of Behaviours
- 2. Getting a basic outline of Nervous System in connection with bahaviour.
- 3. Providing basic information regarding the science of genetics.
- Understanding proper genetic analysis of human behaviour.

Course Outline:

Unit-1: Introduction to Physiological Psychology

- Introduction of Physiological Psychology
- Meaning of Physiological Psychology
- Discussion of Mentally and Physical Relation
- Nature & Scope of Physiological Psychology

Unit: 2 Internal Environment of Body

- ~ Introduction of Internal Environment of Body
 - ~ Metabolism ~ Ezymes ~ Vitamins ~ Hormones ~ Genes

Unit: 3 Neuron Cell

- ~ Meaning of Neuron Cell Structure and Function
- Nerve Impulse
- ~ The all or none Principle

Unit: 4 Nervous Systems

- i. Central Nervous System (CNS)
 - > Cerebellum Structure and Function
 - > Cerebrum Structure and Function
 - > Thalamus & Hypothalamus
 - > Spinal Code
 - ii. Peripheral Nevers System (PNS)
 - > Somatic Nervous System
 - > Autonomic Nervous System

Unit: 5 Sensory Mechanisms

- Sensory Mechanism
- ~ Motor Mechanism

- ~ Morgan C.T.: "Physiological Psychology" 1963, M.C. Graw Hill Book Company
- M.A. Wenger, "Physiological Psychology" Jones and Jones, 1976
- Deutch and Deutch, "Physiological Psychology"
- Carlson N.R. "Foundations of Physiological Psychology" Buston Allyand, Bacon, 1988
- ~ Thompson R.E.: "Introduction Physiological Psychology" Harper & Row Publication
- KapadiyaU. "Physiological Psychology"
- ∼ શારીરિક મનોવિજ્ઞાન અનડા પ્રકાશન કાપડીયા, ગાંધી
- 🖚 શરીરલક્ષી મનોવિજ્ઞાન સી. જમનાદાસ એન્ડ ક્રાું., વ્યાસ, ગાંધી, શેઠ, પટેલ
- શારીરિક મનોવિજ્ઞાન પરિખ ઝાલા

Subject: PSYCHOLOGY Course (Paper) Name & No. 14 : Abnormal Psychology (Abnormality)

Course (Paper) Unique Code CORE

1601270101051401

External Exam Time Duration:

Name of course	Semester	Core/Elective/ Allied/Practical /Project	Course/P aper code	Course/Paper Title	Credit	Internal Marks	External Marks	Total Exam Marks	External Exam Time Duration
T.Y.B.A.	v	Core	CCT-14	Abnormal Psychology (Abnormality)	03	30	70	100	

Course Objectives:

This course should help Students:

- 1. Teaching a student the basic concept of Abnormal Behaviour.
- 2. To impart knowledge of Psychosomatic disorders.
- 3. To impart knowledge of various disorders.

Course Outline:

Unit-1: Introduction to Abnormal Psychology

- ~ Introduction
- Definition, Nature and Scope of Abnormal Psychology
- ~ Difference between Normal and Abnormal Behavior
- ~ Approaches of Abnormal Behavior

Unit: 2 Causes of Abnormal Behavior

- ~ Physical Causes
- ~ Psychological
- ~ Socio-Cultural

Unit: 3 Neuroses

- Meaning of Neurosis
- ~ Causes
- ~ Types
- ~ Treatment

Unit: 4 Schizophrenia

- What is Schizophrenia?
- Causes
- ~ Types
- ~ Treatment

Unit: 5 Psychosomatic Disorders

- What is a Psychosomatic Disorders?
- ~ Peptic Ulcer, Allergic, Asthma, Migraine Hypertension

- ~ Carson, Butcher and Mineka, "Abnormal Psychology and Morden Life" 11th Ed.
- Coleman J.C. "SAbnormal Psychology and Modern Life" 7th Ed. Bombay, D.B. Torporevala Sons & Co. P. Ltd.
- Patel Mafatlal, "Asadharan Manovigyan" 4th Ed. University Granth, Nirman Board, Ahmdabad
- ~ અસાધારણ મનોવિજ્ઞાન યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ડો. મફતલાલ પટેલ
- ~ અસાધારણ મનોવિજ્ઞાન બી. એસ. શાહ પ્રકાશન
- ચિકિત્સા મનોવિજ્ઞાન ભાગ ૧–૨, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, કુસુમબેન ભક્ષ્
- ~ વિકાસાત્મક મનોવિજ્ઞાન યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, યોગેન્દ્રભાઈ કે. દેસાઈ, રાજકોટ
- મકોઢયઅ અને મનોરોગશાસ્ત્ર, સુચિતા પ્રકાશન, ડૉ. સુરેશ પારેખ, ડૉ. દિનેશ ડઢાણીયા,
 ડૉ. જયેન્દ્ર જારસાણીયા

Subject: PSYCHOLOGY Course (Paper) Name & No. 14 : Counseling Psychology-I

Course (Paper) Unique Code CORE

1601270101051402

External Exam Time Duration:

Name of course	Semester	Core/Elective/ Allied/Practical /Project	Course/P aper code	Course/Paper Title	Credit	Internal Marks	External Marks	Total Exam Marks	External Exam Time Duration
T.Y.B.A.	v	Elective	ECT-14	Counseling Psychology-I	03	30	70	100	

Course Objectives:

This course should help Students:

- Use of Counseling Psychology
- 2. Goal of Counseling Psychology
- 3. Meaning of Professional issues
- Education and Training in Counseling

Course Outline:

Unit-1: Introduction to Counseling Psychology

- ~ Introduction
- ~ Meaning of Counseling Psychology
- ~ Goal of Counseling
- Types of Counseling

Unit: 2 Professional Issues, Ethics

- Meaning of Professional Issues
- Ethics
- Education and Training of Counselor

Unit: 3 Need of Counseling

- ~ Problem of Indian Students in Counseling
- Characteristics of Counselor

Unit: 4 Counseling Relationship

- ~ What is Counseling Relationship?
- ~ Characteristics of Counseling Relationship
- ~ Dimension of Counseling Relationship
- Area of Counseling

Unit: 5 Counseling Interview

- ~ Meaning of Counseling Interview
- Purpose and Importance of Counseling Interview
- Process of Counseling Interview

- George R.I. and Cristani T.S.: "Counseling Theory and Practice Allynond Bacon, Boston, 4th Ed. 1995
- ~ Corey G.: "Theory & Practice of Counseling, W.G. Brown Pub. 1988 Ed.
- ~ Belkin, "Introduction to Counseling Psychology" Holt Rinehart, N.Y. 1994
- ~ S. Patel: "Salah Manovigyan" University Granth Nirmal Board, 3rd Ed. 2001,
- ~ Bordin E.S. Psychological Counseling

Subject: PSYCHOLOGY Course (Paper) Name & No. 14 : Industrial Psychology-I

Course (Paper) Unique Code CORE

1601270101051501

External Exam Time Duration:

Name of course	Semester	Core/Elective/ Allied/Practical /Project	Course/P aper code	Course/Paper Title	Credit	Internal Marks	External Marks	Total Exam Marks	External Exam Time Duration
T.Y.B.A.	v	Core	CCT-14	Industrial Psychology-I	03	30	70	100	

Course Objectives:

This course should help Students:

- Understand the basic concepts of Industrial Psychology
- 2. To impart knowledge of individual differences.
- 3. To impart knowledge of job satisfaction, Productivity, Industrial Motivation

Course Outline:

Unit-1: Introduction to Industrial Psychology

- Introduction of Industrial Psychology
- Definition Nature and Scope
- ~ Important

Unit: 2 Employees Interview and Related Techniques

- Employees Interview
- Cash History
- ~ Application Blank (Bio-Data)
- ~ Letter of Recommendation

Unit: 3 Job Descriptions

- ~ Introduction
- Job Description
- Meaning of Job Analysis and Its uses
- ~ Job Analysis Methods
- ~ Importance Criteria of Job Success
- Worker Analysis

Unit: 4 Meaning of Productivity

- ~ Introduction
- ~ Productivity and Fatigue
- ~ Factors affecting Productivity and Fatigue
- ~ Monotony and Boredom

Unit: 5 Work Motivation, Incentives of the Employees

- ~ Introduction
- Work Motivation
- ~ What is Incentive ?
- ~ Financial and Non Financial Incentive

- ~ Ryan T.A. and Smith P.C.: Principal of Industrial Psychology
- ~ Smith May an Introduction to Industrial Psychology
- ~ Elements of Industrial Psychology Harrell
- ~ Mayers C.S. Industrial Psychology Oxford University Press
- ~ B.A. Parikh Industrial Psychology Granth Nirman Board
- Madhurika Umarvadiya Industrial Psychology Granth Nirman Board
- ~ ઔદ્યોગિક મનોવિજ્ઞાન પોપ્યુલર પ્રકાશન
- ~ ઔદ્યોગિક મનોવિજ્ઞાન વિરલ પ્રકાશન

Subject: PSYCHOLOGY Course (Paper) Name & No. 15 : Psychological Essays-1

Course (Paper) Unique Code CORE

1601270101051502

External Exam Time Duration:

Name of course	Semester	Core/Elective/ Allied/Practical /Project	Course/P aper code	Course/Paper Title	Credit	Internal Marks	External Marks	Total Exam Marks	External Exam Time Duration
T.Y.B.A.	v	Elective	ECT-15	Psychological Essays-1	03	30	70	100	

Course Outline : [ANY TWO]

- 1. Leadership
- 2. Psychology of Advertisement
- 3. Hypnotism
- 4. Stress
- 5. Theory of Dream

- ~ B. Kuppuswamy: "Social Psychology Challenge"
- ~ મનોવૈજ્ઞાનિક નિબંધો : સી. જમનાદાસની કંપની શેઠ, પાઠક, ગાંધી, પટેલ, રાજપુત, શાહ

Subject: PSYCHOLOGY Course (Paper) Name & No. 16 : Educational Psychology-I

Course (Paper) Unique Code CORE

1601270101051601

External Exam Time Duration:

Name of course	Semester	Core/Elective/ Allied/Practical /Project	Course/P aper code	Course/Paper Title	Credit	Internal Marks	External Marks	Total Exam Marks	External Exam Time Duration
T.Y.B.A.	v	Core	CCT-16	Educational Psychology-I	03	30	70	100	

Course Objectives:

This course should help Students:

- 1. Understanding the application of Psychological principles in the process of education
- 2. Develop skills of analysis and synthesis of theoretical approaches to education
- 3. Critically evaluate various applications of psychology in educational settings.

Course Outline:

Unit-1: Introduction

- Definition of Educational Psychology
- Nature and Scope of Educational Psychology
- Importance of Educational Psychology

Unit: 2 Teaching and Teacher

- ~ What is Teaching?
- ~ Teacher and the Learning Progress
- ~ Teacher Qualification and his Task

Unit: 3 Educational Significance

- ~ Educational Significance (Impotent) of Physical Growth and Development
- ~ Educational Significance (Impotent) of Mental and Social growth and Development

Unit: 4 Educational Motivations, Attitudes, Interest

- ~ Role of Motivation in Education
- ~ Attitudes of Education
- Interest of Education

Unit: 5 Study Methods

- ~ Effective Factors of Study
- Effective and Efficient Study Method

- Psychological Foundations of Education Bigge & Hunt Haper International Student Reprint.
- Psychology & Teaching 2nd Ed. Morse & Wingo D.B. Taraporwala
- Elements of Educational Psychology Skinner Asian Student Edition Asia Publishing House Bombay
- Educational Psychology Lee. J. Cronback Ruport Hear Davis 3 Upper James Street.
- Educational Psycho & Guidance Bhatia & Safaree Dhanpatri & Sons, Lullunder, Delhi
- Advance Educational Psychology, C. Edited B. K. Kuppeeswamy, University Publishers, Delhi-6.
- ~ Educational Psychology Shah Pandya Granth Nirman Board, Ahmedabad
- ~ Introduction of Educational Psychology : Dr. B. A. Parikh, Popular Prakashan, Surat
- Outline of Educational Psychology Crow little field Admas & Co., Patterson, New Jersey.

Subject: PSYCHOLOGY Course (Paper) Name & No. 16 : Psychology of Married Life

Course (Paper) Unique Code CORE

1601270101051602

External Exam Time Duration:

Name of course	Semester	Core/Elective/ Allied/Practical /Project	Course/P aper code	Course/Paper Title	Credit	Internal Marks	External Marks	Total Exam Marks	External Exam Time Duration
T.Y.B.A.	v	Elective	ECT-16	Psychology of Married Life	03	30	70	100	

Course Objectives:

This course should help Students:

- Understand the rationale, strengths and limitations of the experimental method of Gaining knowledge about mental and behavioral processes; learn how to do experimental and non-experimental studies.
- Know how to use the various methods used in experimental psychology, including those for humans, both instrument and non-instrument based.
- 3. Learn to use Psychology and other information sources.

4.

Course Outline:

Unit-1: Introduction to Psychology of Married Life

- ~ Introduction to Psychology of Married Life
- ~ Meaning
- ~ Purpose of Marriage
- ~ Maturity of Marriage

Unit: 2 Fitness of Human Marriage

- ~ Introduction
- ~ Types of Fitness for Marriage
- Processing System of Heredity
- Venereal Disease

Unit: 3 Gender Roles

- ~ Introduction
- ~ Development of Role Concept
- ~ Gender Role and Stereo type Attitude

Unit: 4 Marital Problems

- ~ Marital Conflict
- Causes of Marital Conflict
- Divorce
- ~ Suggestions for Marital Success

Unit: 5 Adjustment in Marriage

- Adjustment in Marriage
- ~ Important of Love in Marriage
- ~ Love as an appraisal of Arousal

~ Acceptance Behavior
Reference :
~ Jeffery, Spencer : "Human Sexuality in World of Diversity" Allayn Becon, 1993
~ Janet, Hyde, "Understanding Human Sexuality" McGraw Hill Book Co. 4th Ed. 1990
~ Dr. Stone : "Marriage Manual" 5th Ed.
~ Dr. Madhusudan Baxi : 'જાતિયતા અને દાયત્ય જીવનનું મનોવિશાન"
Viral Publ. Ahmedabad